



**STIRLING
SCHOOLS**

MY LESSONS

2020-2021



ACCREDITED
PROGRAMME

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My Lesson

Teaching online has surely been very challenging for many of us, and this is no different for students and confused parents. Most of us are longing for formal education and would never change teaching in class with anything. I can hear you saying “Absolutely right!”

I was reading a report released by the International Commission on the Features of Education found by UNESCO. The quote on the report was stressing and scary, and I quote: “We cannot return to the World as it was before.” My mind accepted this fact easily but not my heart. To make a long story short, I decided to use this fact to develop my skills and adapt myself to the changing world rather than worrying about the future.

In this short article, we will try to describe what an effective and interactive lesson looks like in online education. In short, how can we make the most out of a -40minute online lesson?



3 Minutes

Attendance/Warm Up:

As it is in formal education, taking attendance is one of the routines in online education. While doing this, you can do the following activities.

- Question of the day or fun questions.
- A student's talk on a topic. (You would need to pre-organize this)
- A short informative video.

5 Minutes

Recap:

Reminding students of the main points for the previous lesson is definitely a good idea. You may like to do the recapping through different activities as below:

- Show the main points with a word missing and ask students to complete.
- Ask a group of students to present the main points. (You would need to pre-organize this)
- Present the main points as questions through an interactive app. (Be sure to keep a track of timing)



10 Minutes

Present the new topic:

This could sometimes be a new topic or continuing on the same topic. In both cases, direct teaching will take place. Presenting the new topic in a variety of interactive approaches will keep students motivated. Consider the following ways for this part:

- Speak and show. Visualize your teaching as much as possible.
 - Zoom in and out to keep students engaged.
 - Change your voice level.
 - Personalize tag questions such as “Isn’t it Joe?” / “Don’t you think so Ahmad?”
 - Stimulate students’ curiosity:
 - “I am going to talk about a very important/interesting topic today.”
 - “There are two facts. I wonder who could tell the class when I am done with my speaking.”
 - “I hid two questions worth 2 points for participation in my presentation.”
 - Pause and ask students to repeat, answer a question, spell a word, or write something in their notebook. Wait time will allow students to process the information, reflect on the information and think on their responses. Non-stop teacher talk will affect the dynamism in the class negatively and make the teaching dull.
- We are pretty sure that you could come up with better ideas that are suitable for your context.

Tip: Try to prepare your board prior to your lesson to gain some time. Pre-arrange your sentences on a word doc or interactive whiteboard.



**15 Minutes****Working Together/Hands-on Activities:**

Doing an exercise, writing notes on the notebook, reading a passage are some of the works that need to be done. Following are some ideas to make it more interactive:

- **Using breakout rooms** for group and pair activities for secondary and above. Overdoing this may cause some troubles. So, just make sure that you can manage it by means of timing, observing and controlling.
- **Quiet Time:** (Self-Work) Give 5 minutes for students to complete an exercise or read a short passage. For Grade 4 and above, you can use the chatbox to assist students while they do their self-work.
- **Review** the highlights with the students through sentence or picture prompts where relevant.
- **Role Plays:** Is it ever possible to do it in an online lesson? You can pre-organize a group of students for each of your lessons and students can perform. Get creative by asking students to dress up in different costumes.



5 Minutes

Evaluation:

You think you have delivered the best lesson ever. That's perfectly fine. Evaluate yourself by evaluating your students. Focus on the main points (the outcomes) and see if your students have actually achieved what you have set for them.

- **Interactive Apps:** Quizzes, Kahoot or any other platform that can help you turn your assessment into a fun game. (Try not to use it every day as it may get boring for the students)

- **A class discussion** could be another way to get a general idea of students' understanding.

- **Self-Assessment:** You can use different types of organizers for this purpose. It is different from home learning. The work you set should not exceed the time and should be completed within the lesson.

2 Minutes**Home Learning:**

Meaningful work that aims to contribute to students' learning is called home learning. In this part of your online lesson, you can introduce their home learning assignment with clear guidelines emphasizing the outcomes and benefits. In addition, providing feedback is an indispensable part of home learning. In other words, an assignment with no feedback is like a piece of yummy chocolate cake with no chocolate.

The challenge comes with the correction or providing feedback. You may like to collect students notebooks and workbooks fortnightly or monthly. Also, you may like to do brainstorming on this issue.





40 MINUTE

3
Minutes

5
Minutes

10
Minutes

15
Minutes

5
Minutes

2
Minutes

1 Warm-Up

2 Recap

3 New Topic

4 Working Together

5 Evaluation

6 Home Learning

“Reimagining Education”



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